



Johnson & Wales University

8 Abbott Park Place

Providence, RI 02903

Adam Smith (as private and confidential)

## Report: Course Evaluation, to the Faculty

Dear Faculty Member,

This email contains evaluation results for ECON2002-Microeconomics (201110-14524) for the term 201110.

The report contains an overall score, results for all individual questions, and the scanned responses to open questions grouped by question.

Your Class Climate Administrator

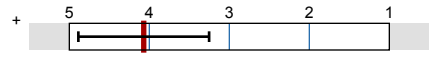
# Adam Smith

ECON2002-Microeconomics (201110-14524)  
No. of responses = 24



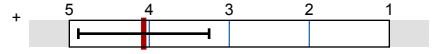
## Overall indicators

Global Index



av.=4.07  
dev.=0.82

1. Please indicate the extent to which you *agree* or *disagree* with each of the following statements.

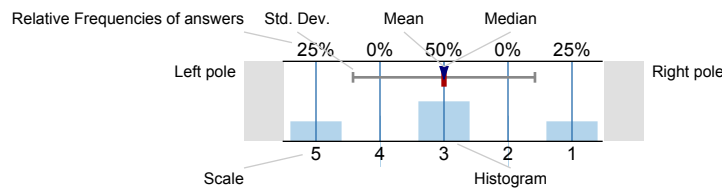


av.=4.07  
dev.=0.82

## Survey Results

Legend

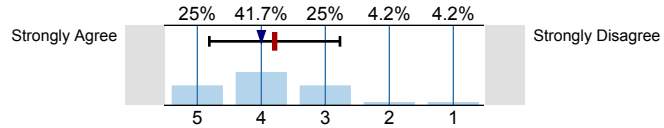
Question text



n=No. of responses  
av.=Mean  
md=Median  
dev.=Std. Dev.  
ab.=Abstention

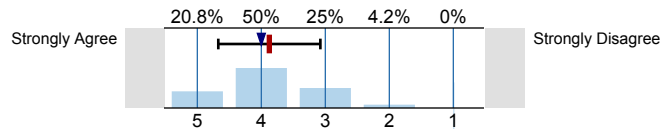
## 1. Please indicate the extent to which you *agree* or *disagree* with each of the following statements.

1.1) The course was well organized.



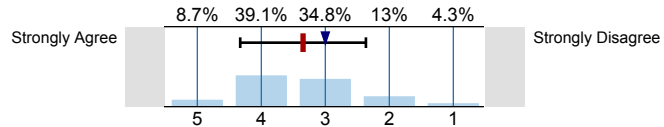
n=24  
av.=3.79  
md=4  
dev.=1.02

1.2) The course material was presented in a logical order.



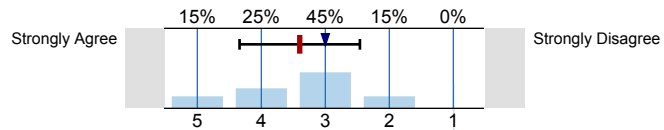
n=24  
av.=3.88  
md=4  
dev.=0.8

1.3) I clearly understood what I was supposed to learn in this course.



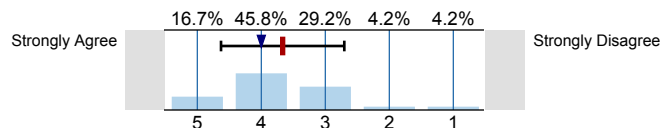
n=23  
av.=3.35  
md=3  
dev.=0.98

1.4) The assigned readings helped me to learn the course material.



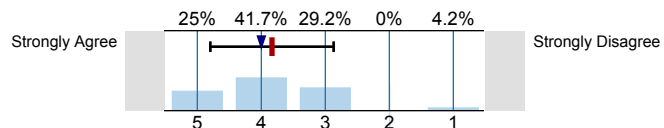
n=20  
av.=3.4  
md=3  
dev.=0.94  
ab.=4

1.5) The way the course was organized helped me to learn the material.

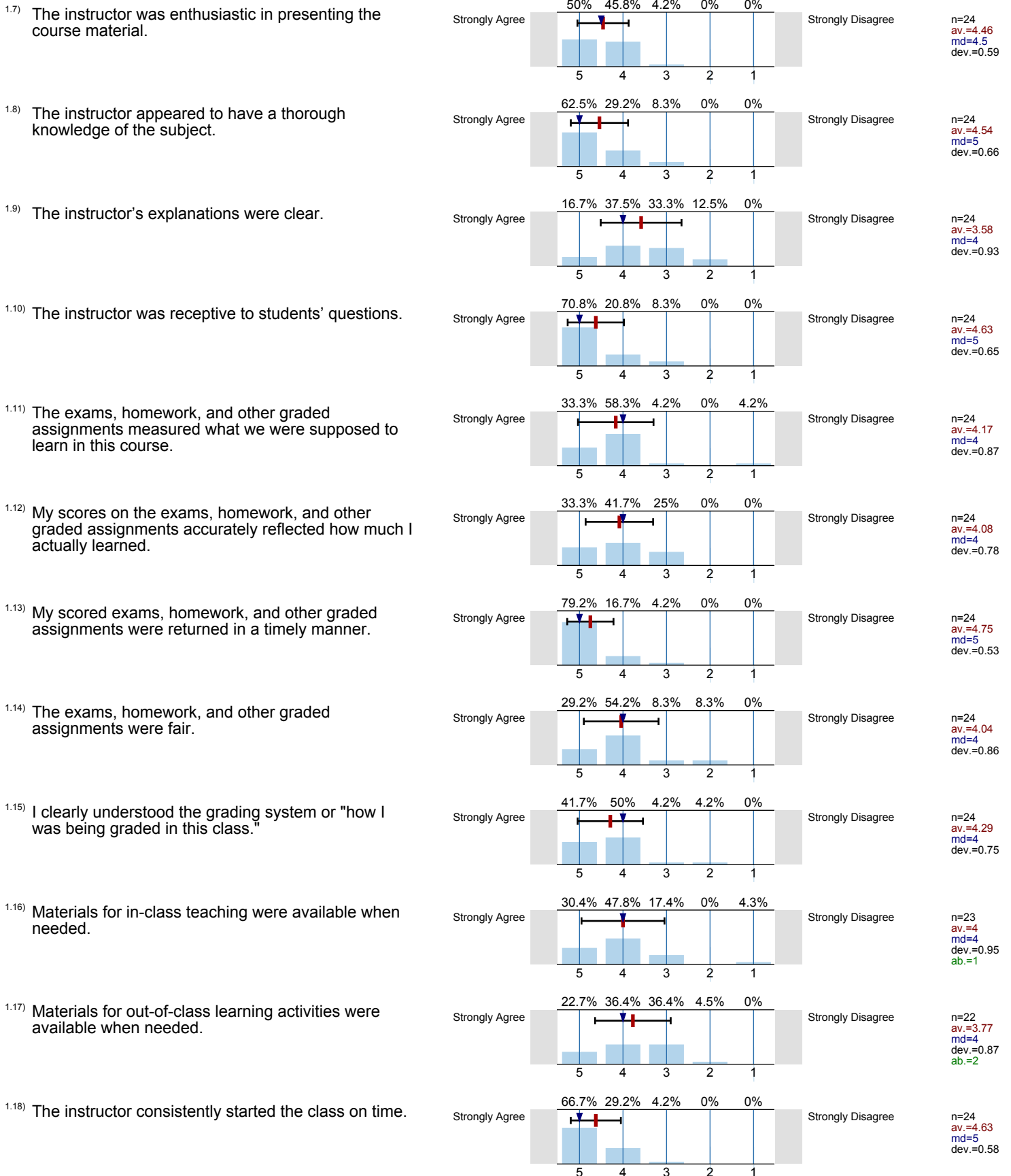


n=24  
av.=3.67  
md=4  
dev.=0.96

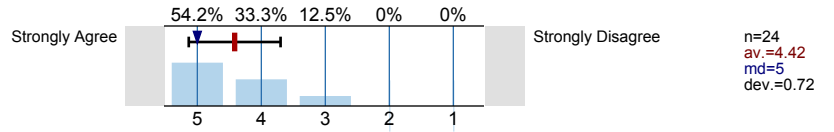
1.6) The instructor presented a variety of activities that got me involved in learning.



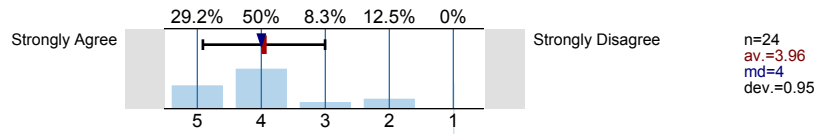
n=24  
av.=3.83  
md=4  
dev.=0.96



1.19) The instructor consistently made good use of the entire class period.

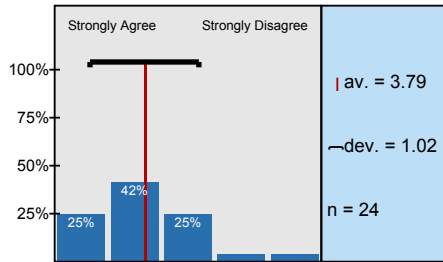


1.20) The instructor was available to me at times other than class time.

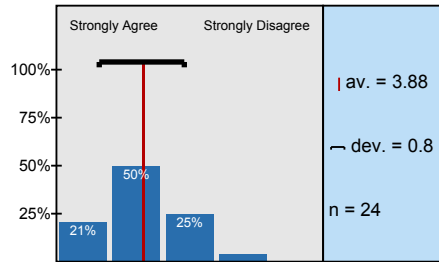


## Histogram for scaled questions

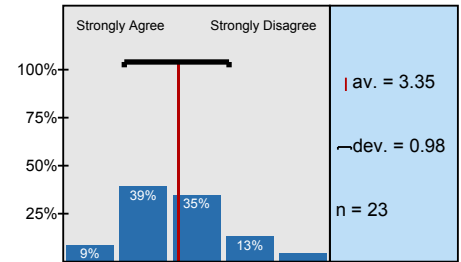
The course was well organized.



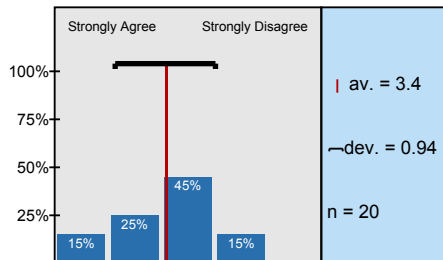
The course material was presented in a logical order.



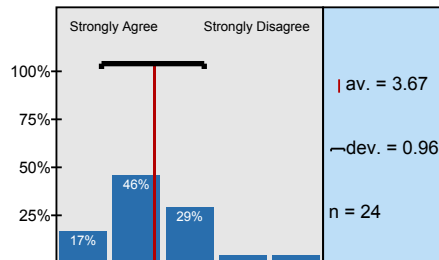
I clearly understood what I was supposed to learn in this course.



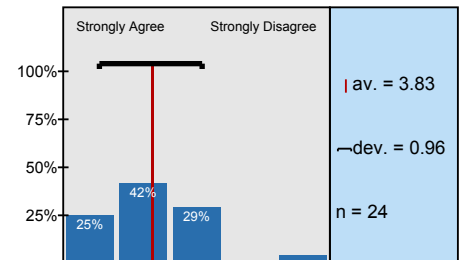
The assigned readings helped me to learn the course material.



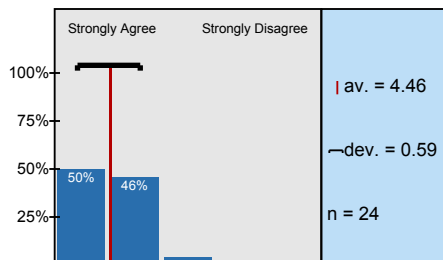
The way the course was organized helped me to learn the material.



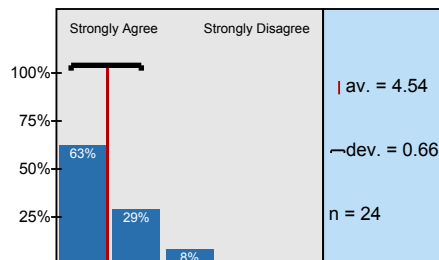
The instructor presented a variety of activities that got me involved in learning.



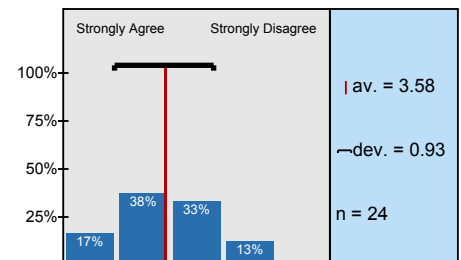
The instructor was enthusiastic in presenting the course material.



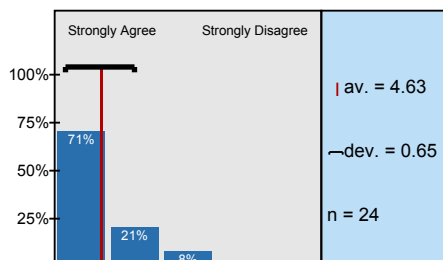
The instructor appeared to have a thorough knowledge of the subject.



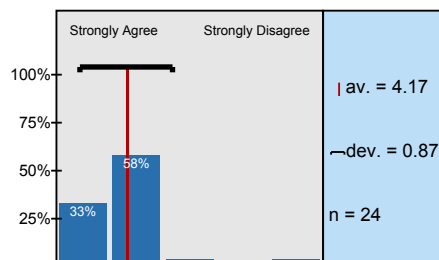
The instructor's explanations were clear.



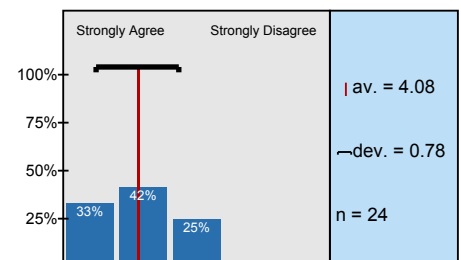
The instructor was receptive to students' questions.



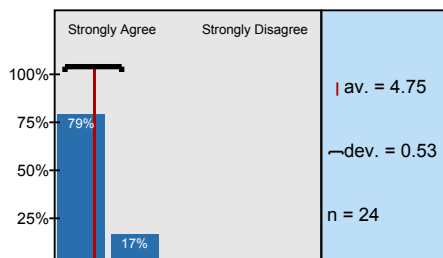
The exams, homework, and other graded assignments measured what we were supposed to learn in this



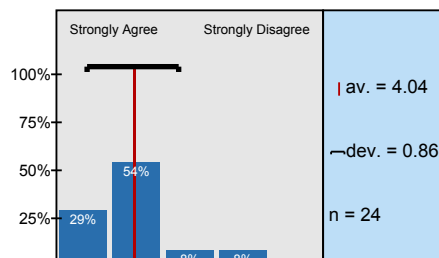
My scores on the exams, homework, and other graded assignments accurately reflected how much I actually



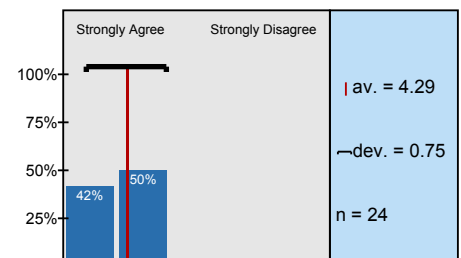
My scored exams, homework, and other graded assignments were returned in a timely manner.



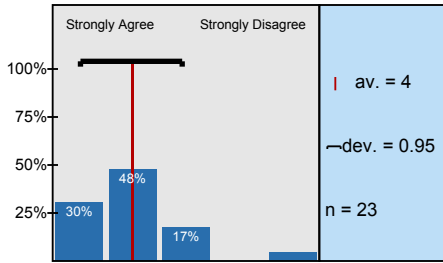
The exams, homework, and other graded assignments were fair.



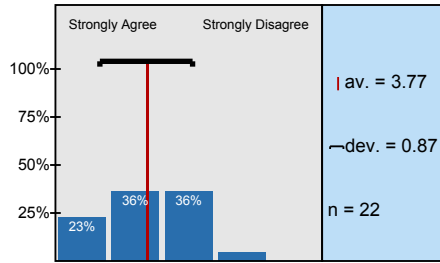
I clearly understood the grading system or "how I was being graded in this class."



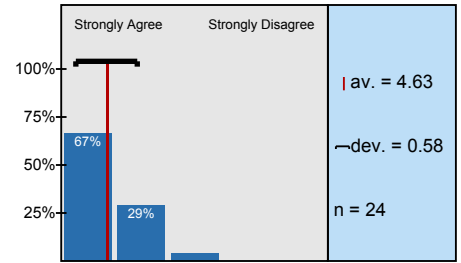
Materials for in-class teaching were available when needed.



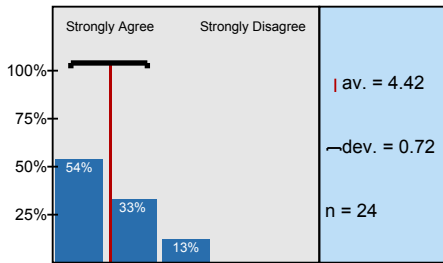
Materials for out-of-class learning activities were available when needed.



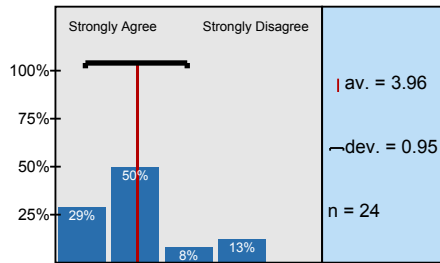
The instructor consistently started the class on time.



The instructor consistently made good use of the entire class period.

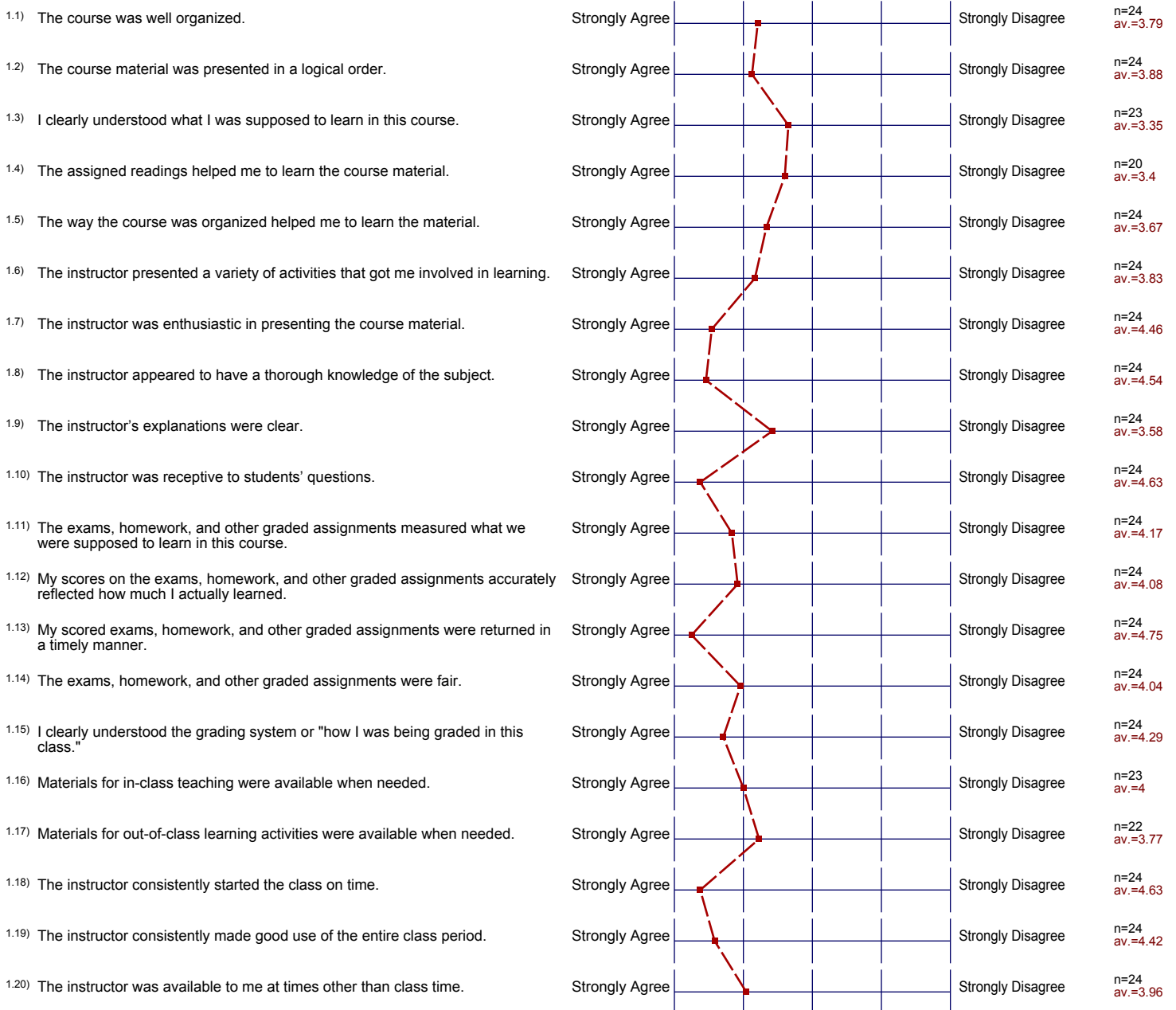


The instructor was available to me at times other than class time.



# Profile

Subunit: CLTAS  
 Name of the instructor: Adam Smith  
 Name of the course: ECON2002-Microeconomics  
 (Name of the survey)



## Comments Report

## 2. WRITTEN FEEDBACK SECTION:

<sup>2.1)</sup> What aspects of this course did you find **MOST** effective in helping you to **LEARN**? Please be specific – for example, “I found the support materials provided to be very useful in helping me understand what was being taught in class.”

Reading the assigned Pages

The lectures.

I liked that this instructor used examples other than those given in the book to help me understand the concepts being taught.

I found the instructor was very knowledgeable about the subject and wanted his students to have the same appreciation.

very knowledgeable

The examples like homework assignments and the organization of lectures were helpful.

Wasn't all powerpoint. He actually talked + did examples.

## Computer Lab activity

• I felt that Mr. Smith really want to help me understand the concept of the materials he was teaching. He helped me with my learning style so that I understood in a different way.

- The drawings on the board
- Mankiw
- The response from the professor

Professor Smith actually knowing what he's teaching and not trying to memorize The textbook helped. He gives very modern examples that we can actually relate to.

the instructor was very helpful when answering questions that ~~were~~ needed to be explained more, ~~all~~ both in class and out of class.

I found the manner in which he taught was helpful. He used a lot of examples which helped as well

He was able to show us w/ exams how certain things relate to the world we live in

I found that the class discussions helped me learn the most.

The "real life" examples were great at helping me relate to the material!

Very relevant examples to help me understand the course material.

The experiments

The one on one time I spent with Adam was probably most effective. Maybe repeating the material helped.

2.2) What aspects of this course did you find **LEAST** effective in helping you to **LEARN**? Please be specific – for example, “The audio tapes of the interviews with tourists didn’t contribute anything to understanding what marketing strategies worked best.”

Just writing on the board

MANKIW.

I felt the class was taught at a higher level than most students previous knowledge of subject.

relating the book w/ notes  
some things taught in class  
I could not find in book

The vocabulary and terms were a little vague

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Not a lot of in class activities.

---

my struggle was with terms and vocabulary

---

when trying to study, some of the material is not in the book so it is hard to study for his tests. He writes very small on the board too, so it's hard to take notes.

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on line experiments.

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working in the computer lab. And writes too small

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He used too many charts! Everything started to blend together and I got lost too many times to count.

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I feel the notes were not always clear enough + a little above the spectrum of the course

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The presentation of information was scattered and a little disorganized, and the writing on the board was not legible.

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No powerpoints

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n/a

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N/A

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I enjoy lecture, but I am aware that many students do not.

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I found that the experiment that we're supposed to do was totally ineffective. The teacher should do more work to get it rock & rolled.

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<sup>2.3)</sup> If you could change anything in the course that would make it more effective in helping you **LEARN**, what would you do? Please be specific – for example, "I would include a demonstration of how to actually change a tire instead of just reading a description of how to do it in the book."

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Maybe use powerpoints and more of the book

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More Experiments (that work.) and a more thorough  
Explanation of S/D Graphs.

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I wouldn't change anything. I think this class  
it is well done prepare.

return emails quicker  
we are not econ majors!  
- go a little easier ~~with~~

none

---

I would include more "hands on" work in the classroom to help better understand.

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- It's a difficult subject and I think he tries to explain it to us the best way possible.

---

use the textbook more.

- not get into depth in the material; we're not ECON majors.

---

I wouldn't change anything, he's a great teacher.

---

more examples and less charts!  
If there is a moment that he may not know the answer just admit it and maybe write down the question and give us the answer next class. We know that he doesn't know everything - that's ok

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More experiments + group activities.

I would include in class activities that do not require the student to be an economist to do them. and PowerPoints of notes so they can be read

Start using powerpoints or other media.

~~XXXXXXXXXXXXXXXXXXXX~~  
- I think there needs to be power points or more writing on the board since some students are visual learners.

n/a

N/A

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We all are NOT econ majors.

- 
- Many students have commented they need powerpoint presentations to follow.
  - Adam should find different ways of explaining the material if possible.
-